Term 2 is well underway at Simonds Catholic College, and as you would expect there have already been a number of significant events in the first three weeks of term. The Staff Spirituality Day held at the Treacy Centre was a great success as we focused on Global Faith with the three guest speakers talking about Refugees and Asylum Seekers. It was an excellent opportunity for staff to reflect on these very important issues in our modern society, through the eyes of the Simonds Catholic College community.

It was particularly pleasing to observe so many families attending the Parent Teacher Interviews in our newly re-furbished Year 7 classrooms. Besides parents and students having the opportunity to discuss their progress with staff, it was also an opportunity for the whole school community to observe what vibrant and energetic learning spaces we now have for our Year 7 students and other levels who sometimes use those learning spaces.

I would invite you to take the time to visit the ACC Art and Technology Exhibition which is being held at The Convent in Abbotsford from April 28 until May 11. Over twenty students from Simonds Catholic College will have their work on display. The quality of the work, not just from our own students but from the other ten ACC schools is quite extraordinary. It is well worth a visit!

With the assistance of staff, I am currently preparing the documentation in preparation for the School Improvement Framework (SIF) Review which will take place on June 9 & 11. This review will help assess our progress as a school over the past four years, and then help us set our strategic direction for the next four years.

On May 8, our annual Simonds Day will be held at the St Brigid’s Campus. In what is sure to be a wonderful occasion, we will begin the day with Fr Luciano celebrating Mass with the whole school before joining in the activities and games that Mr Vaughan and student leaders have organised for the day.

Yours sincerely,

Mr Peter Riordan
Principal | Simonds Catholic College
The 2015 STEM Vertical Garden program continued this week in Design and Technology with a visit by one of our Industry and Product Design Professionals. Mr Joshua Engwerda, again, donated his time to join both Yr 9 STEM Technology class groups to talk to the boys about his experience as a designer. Mr Engwerda showed the boys the past and present design ideas he and his colleagues have developed throughout his career, including his heart shaped capsule for growing heart shaped strawberries, his own vertical garden designs, as well as his most current prototype, an incredible complex Terrarium that creates its own weather patterns all controlled by your tablet or phone, complete with the sound of thunder and 4000 volt lightening charges. Mr Engwerda also discussed with the boys the stages and steps he takes when developing ideas to solve design problems. Armed with a new look at how to develop their own ideas the boys then took to sketching preliminary designs as to what their vertical garden may look like, including ideas as to what materials they might use and how their systems may be able to self water using the Solar powered watering system being developed by the Simonds Systems Technology students. So as you can see all systems are go with STEM and it is hoped that by the end of semester one 2015, the St Mary’s campus at Simonds will be a greener, more tranquil place for the boys to enjoy.

Mr E Nikolaidis | Product Design and Technology Teacher

### NAPLAN (National Assessment Program – Literacy and Numeracy)

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2015 for Years 7 and 9 students will be held in a few weeks.

<table>
<thead>
<tr>
<th>Date</th>
<th>Test</th>
<th>Description</th>
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<tbody>
<tr>
<td>Tuesday 12 May</td>
<td>Language Conventions (spelling, grammar &amp; punctuation)</td>
<td>Writing</td>
</tr>
<tr>
<td>Wednesday 13 May</td>
<td>Reading</td>
<td></td>
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<tr>
<td>Thursday 14 May</td>
<td>Numeracy (calculator)</td>
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<tr>
<td></td>
<td>Numeracy (non-calculator)</td>
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</tbody>
</table>

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement. All students are expected to participate in the NAPLAN tests. Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year.

Later in the year you will receive your child’s personal NAPLAN report. The report will describe your child’s particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

I am confident that the information you receive as a result of your child’s participation in the NAPLAN tests will be valuable in helping you to assess your child’s progress in literacy and numeracy.

For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au

Mrs H Koutoulogenis
Deputy Principal (Learning & Teaching) | Head of St Mary’s Campus
Program
A number of wellbeing programs are operating under the w@sp. To date, the program is as follows:

<table>
<thead>
<tr>
<th>W@SP – Program List</th>
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<tbody>
<tr>
<td><strong>Activity</strong></td>
</tr>
<tr>
<td>Counselling</td>
</tr>
<tr>
<td>GG - Year 7 pop culture</td>
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<tr>
<td>Year 12 pop culture</td>
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<tr>
<td>Nerdgasm - Year 9 pop culture</td>
</tr>
<tr>
<td>Year 10 pop culture</td>
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<tr>
<td>Student wellbeing team year 9</td>
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<tr>
<td>Student wellbeing team year 12</td>
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<tr>
<td>Staff wellbeing team</td>
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</tbody>
</table>

(1) **Supanova**
During the holidays, the annual international “Supanova Convention” was held at the Showgrounds. Eder Ramos (Yr 10 coordinator) and myself accompanied 17 of our 40 pop culture members to the convention and had a great day. Jope Seru (year 10) his review of the day, below:

“On Saturday 11 April, the combined forces of the Simonds POP culture group across all year levels, took the 57 tram journey to Supernova. The Simonds heroes confronted many freaks, monsters and Super Heroes alike. The air carried a whiff of fast food followed by the joy and laughter of the overwhelming numbers of passionate fans. Everyone was there, Batman, Joker, DeadPool, Sailor Moon, and many many more... even Gandalf.

Many hours were spent walking around the venue, taking in all of the interesting sights. It felt good to be surrounded by thousands of people who all share the same interests, and we felt welcome wherever we went. Some of us spent time watching “pro” wrestlers both in and out of the ring, whilst others bought novelty toys, and some of us spent our time in laser skirmishes. Though our day was long and tiring, we had the chance to venture out of our school relationships and become closer as friends, as well as having one hell of a great time.”

Jope Seru - Year 10R

(2) **Artwork**
As mentioned in previous newsletters, the corridor outside the w@sp office has been undergoing a facelift. Thanks to Johnny Pham (year 12) and his work over the holidays, the corridor carries a large wasp emblem which has attracted attention and much positive comment. More art work will be added in the coming weeks.

(3) **Parenting Program online**
Michael Grose, psychologist, is offering a 4-week online parenting course, (starting on 3 May). “Parent Well with the Mood Meter Program” is the first in a series of online courses to teach parents how to develop emotional intelligence in their children:

- Mood Meter is a practical tool developed by the research team at Yale Centre for Emotional Intelligence

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W@SP (Wellbeing @ Simonds Program) News
• Gives parents and young people a common language to talk about feelings
• Empower young people to recognise and then respond to how they feel
• Teach young people self-awareness and put them in control of their emotions
• The Mood Meter is great for children and youth that are visual learners, particularly boys
• Suitable for all age groups


Mr P Rohan  |  Student Wellbeing Coordinator / Counsellor

Japan Study Tour

The Japan experience gave the students a lot of loving memories along with extended knowledge of the language - but most of all, friendships that were formed.

It was a very enjoyable trip for all of us, even though some of the students had difficulties adjusting to the new customs which can be quite different to Australia.

Some of them went to the hot springs with their host family, but they didn’t know that you must remove all your clothing for this. It was a challenging yet embarrassing moment for those students.

During my time with the students we visited many wonderful places in Japan such as the beautiful cherry blossoms that we came across in Kyoto. We also crossed the world’s busiest intersection in Shibuya. As well as that, we managed to travel to places by public transport in Tokyo, even though it was congested most of the time. Every day was busy, yet we managed to get through them without being too exhausted.

On our last day, we went to Tokyo Disneyland, where the weather was unpleasant, it started raining and it was freezing, but nevertheless we still enjoyed all the activities. I would like to thank Mrs Koutoulogenis and Mr Anastasio’s professional support of supervising the students.

I think the homestay programme is generally assumed to be an effective way to develop international competencies for students, making new friends, learning about the culture in Japan and experiencing a different lifestyle compared to Australia. The students enjoyed the homestay experience as well as encountering many challenges, and I am certain that this trip was an experience they will never forget.

Miss Y Yao  |  Japanese Teacher
The formal school uniform is to be worn in Terms 2 & 3. All students are required to travel to and from school each day dressed in the full school uniform (a summer uniform may be worn in Term 1 and Term 4). Students must maintain a clean and neat appearance at all times. This includes having shirts tucked into trousers. Students out of school uniform for any reason whatsoever are required to bring a written explanation from a parent/guardian. This note is to be handed to the Year Level Coordinator and students are to obtain a Uniform Pass. Permission to be out of school uniform will only be given for serious reasons and will not be given for an extended period of time.

**FORMAL UNIFORM**
- Simonds blazer
- Simonds pullover
- Simonds tie (striped - with College colours)
- Long sleeved white shirt
- Grey long pants
- Black leather lace-up shoes - with grey or black socks
- Simonds beanie and scarf (optional)
- Simonds navy blue waterproof rain jacket (may be worn over the school uniform in wet weather)

*Please note:*
It is compulsory to wear the school blazer when travelling to and from school in Terms 2 and 3. The sports uniform may be worn to school on the days of a double HPE lesson, Sports afternoon or activity days as advised.

**HPE / SPORT UNIFORM**
- Simonds polo shirt with school emblem.
- Navy athletics shorts
- Runners
- White socks
- Simonds Navy Tracksuit
- Simonds red zip-up polar flees with logo
- Navy track pants
- The school tracksuit is the only tracksuit permitted to be worn.

**Brian Bee Challenge**

I am very excited to announce that we have 4 students qualifying to go to Melbourne University this year to attend the 2015 Victorian State Final of the Brain Bee Challenge! This day will be attended by Victoria’s brightest young science students and our boys will be participating in both the individual and group competitions. They will also have the opportunity to meet Scientists who are researching in the University’s laboratories and will tour through the Anatomy Museum. The students who made it through are all in Year 10 and include Zachary Ghanbari, Phu Chau, Michael Ngo and Saleh Hassen. I wish them all the best in their preparations for the upcoming competition.

*Ms L Fisher | Science Faculty Manager*

**Community Service - Year 12 Students**

On Friday March 12, three brave Year 12 Simonds Catholic College students sacrificed their Friday afternoon for the greater good. Nelson Cheong, Johnson Luong and I, Bryson Ho, volunteered to help organize and keep children out of danger during St Margaret’s Primary School Maribyrnong's Movie Night. Under the watchful eye of the playground patrol not one child was hurt, good job boys!

*Bryson Ho – 12B*
Year 7 Excursion to CERES

Last week the Year 7 students attended an all day excursion to CERES environmental park in East Brunswick. The boys spent the day learning about water use and management both in Australia and around the world. This excursion forms part of a new integrated learning approach that Simonds is adopting this year across four subject areas (Science, Humanities, English and Religious Education). Boys are learning to be responsible stewards of the earth by managing water resources carefully. This new approach seeks to link knowledge, skills and values across subjects and represents learning as an interconnected web of knowledge rather than as isolated topics. The Year 7’s had a wonderful day spending time together, exploring water and how to manage water in an urban setting.

Mrs J Byard | Teaching and Learning Cluster Leader

Staff Spirituality Day

At the beginning of Term 2, 2015, SCC Staff gathered at the Treacy Conference Centre, Parkville, to reflect their individual faith journey. Pope Francis has urged all people to ‘work so that the world becomes a community of brothers and sisters who respect each other, accept each other in one’s diversity and take care of one another.’

The focus for the morning session was “Refugees and Asylum Seekers.” Speakers from the Melbourne Catholic Migrant & Refugee Office and the Catholic Social Justice Office in the Archdiocese of Melbourne, focused on the plight of Refugees and Asylum Seekers within the political climate in Australia today. During the workshop, Staff members were given the opportunity to ask questions and reflect on their understanding of the Principals of Catholic Social Teaching. Sr Brigid Arthur csb, one of the founding members of the Brigidine Asylum Seekers Project (BASP), spoke about the needs of Refugees and Asylum Seekers. Sr Brigid urged SCC Staff to continue to educate students about the global reality of people seeking asylum. The day provided us with a deeper awareness of the human dignity and human rights of the most vulnerable people who have the right to protection.

Mrs M Krall | Religious Education Coordinator

School Fees

If you have not received your fee statement please contact the school and ask for Matthew Rocke or Cindy Tran.

We can offer many different methods of payment and Payment Plans to suit all budgets.

School fees are a critical component of the schools financial viability and our capacity to provide your son with a quality education.

Mr M Rocke | Business Manager
Last Wednesday 22 April was the third annual Simonds Family Trivia Night. The event was run entirely by the Student Leadership Group and raised over $1150 for Caritas’ Project Compassion! Year 12 students Isaac Montebello and Niall Murphy were the hosts and they set the tone for the event with choreographed dance moves and slick outfits. The big highlight of the night was the live auction conducted by School Captain Farzan Yazdi. Farzan had the whole place excited and digging deep into their pockets. In the end the winning team was the Zampogna family (much to the dismay of many teachers) who walked away with a swag of prizes.

Thank you to all the members of the Simonds Catholic College community who attended the night. Thank you especially to the following people for their generous donations: The Riordan family, the Noonan family, the Krall family, the Thomas family, the Zampogna family, the Murphy family, the Tan family, Victorian Goldfields Railway, Strike Bowling and Bar, Pure Essense, V-Line and Italy 528 Pizzeria e Cucina.

Last but not least, thank you to the Student Leaders for all their hard work and dedication.

Student Leadership Group

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**Term 2 Calendar**

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>May 4-10</td>
<td>Family Week</td>
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<tr>
<td>7</td>
<td>Year 7 &amp; 10 Immunisations</td>
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<tr>
<td>8</td>
<td>SIMONDS DAY</td>
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<tr>
<td>12-14</td>
<td>NAPLAN</td>
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<tr>
<td>19</td>
<td>ACC Badminton Tournament @ MSAC</td>
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<tr>
<td>June 2</td>
<td>9/10 Sport Finals</td>
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<td>3</td>
<td>Senior Sport Finals</td>
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<td>8</td>
<td>Queen’s Birthday</td>
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<td>9</td>
<td>Year 7-12 Exams</td>
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<td>10</td>
<td>GAT</td>
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<td>Year 7-12 Exams</td>
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<tr>
<td>11</td>
<td>Year 9-12 Exams</td>
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<td></td>
<td>7/8 Sport Finals</td>
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<tr>
<td>12</td>
<td>No Classes for students - Correction / Report Writing Day</td>
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<tr>
<td>15</td>
<td>VCE Units 2 &amp; 4 Commence</td>
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<tr>
<td>18</td>
<td>End of Term Assembly @ STB P5 &amp; 6</td>
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<tr>
<td>22-26</td>
<td>Year 9 Community Service</td>
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<tr>
<td></td>
<td>Year 10 Work Experience</td>
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<tr>
<td>26</td>
<td>End of Term 2</td>
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</tbody>
</table>
St Mary’s Fair

Saturday 2 May
10am til 2pm

Cake Stall, Sausage Sizzle, Devonshire Tea,
Handmade gifts, Jams, Preserves,
Organic Home Produce, Face Painting,
Secondhand Books, Toys and Clothes,
Jumping Castle and Pony Rides.

JUDO

TEENAGE CLASS

Japanese Martial Art
Self-defence

We believe that teenagers have a huge potential in developing better understanding of the sport and be good at it. By separating and running classes only for this group, we aim at identifying individual potentials and give ample of opportunities to be the best of themselves.

It takes a lot of effort and commitment to achieve something of extraordinary. It doesn’t matter if you are great or not. But if you are up for challenges, we will be there to support you. So, give us an email and tell us why you want to start.

We are looking at the times below for the classes. Until we start the teenage class, you are more than welcome to join the adult class.

Mon, Wed & Fridays
5pm-6pm

We are looking forward to hearing from you.

Ryosuke
Founder and coach
Noblesoul Academy

EMAIL
jindo.noblesoul@gmail.com

CLUB WEBSITE
www.jindo.com.au

FACEBOOK
facebook.com/noblesoulacademy

ADULT CLASS

Mondays & Wednesday
7pm-9pm

Saturdays
11-1pm

Year 9 Scholarships
Available for 2016

St Aloysius College Scholarship Testing Day
Saturday June 13th, 9.30am

Applicants please register online at
www.alloysius.vic.edu.au

St Aloysius College, 31 Curran Street, North Melbourne
Visit www.alloysius.vic.edu.au for more information

TIME to SHINE
Catholic Schools Performing Arts Gala

The Catholic Education Office Melbourne proudly presents

13 September 2014 • Palais Theatre, St Kilda
Two shows only (12 noon and 5:00 pm). Tickets on sale from
24 June through Ticketmaster www.ticketmaster.com.au