Reminders

**EXPLORE OCCUPATIONAL THERAPY** - 13 Sept; Austin Hospital; Kathy.MAGGS@austin.org.au

**RMIT NUCLEAR MEDICINE TOUR** – 27 & 28 September; www.rmit.edu.au/medical-radiations/nucmedvisits

**RMIT SCIENCE IN THE CITY LAB TOUR** – 26 Sept; www.rmit.edu.au/appliedsciences/discover

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**YEAR 12 STUDENTS VTAC 2013 KEY DATES** – It is time to apply for courses through VTAC for 2013 by 28 Sept! The cost of applying up to that date is $26.00. If you apply after this date the charge is $89.00. You can apply without paying at the time, but if you do not pay you will not get an offer of a place in January 2013. Remember that once you apply, you can change your application.

<table>
<thead>
<tr>
<th>Timely applications through VTAC</th>
<th>Friday 28 September 2012</th>
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<tbody>
<tr>
<td>SEAS applications close</td>
<td>Tuesday 9 October 2012</td>
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<tr>
<td>Scholarships through VTAC close</td>
<td>Friday 19 October 2012</td>
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<tr>
<td>Closing date for 1st Change of Preference</td>
<td>Friday 26 October 2012</td>
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**www.vtac.edu.au**

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**INTERESTED IN MINING ENGINEERING?** A fantastic opportunity exists for you to get inside the Minerals Industry as part of the annual 4-day residential UNSW Minerals Summer School. Learn about study, careers and opportunities from professionals and current students. Start at the UNSW in Sydney, then to the Hunter Valley for 3 nights to see underground/surface mines. **Who:** Students currently in Year 10/11 interested in science or engineering, studying subjects like physics and maths methods. **When:** 7-10 Jan, 2013; **Cost:** $200 (subsidised); **Apply by:** 14 Sept at www.mining.unsw.edu.au/UMSS2013.

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**MINING AT MONASH UNIVERSITY** – Monash has developed a new undergraduate mining degree for 2013. The B. Mining Engineering (Honours) was established in response to industry requests to increase the number of Australian mining graduates. They will be able to work in underground, pit and open mines, and in a corporate environment. The emphasis is on the future relating to automation, people and community and the environment, resulting in a minimal mining footprint. **Info:** eng.future.student@monash.edu or see www.eng.monash.edu.au. There is an **information session** about the new degree. **When:** 7-8.30pm, 11 Sept; **Where:** Lecture Theatre E7, Building 72, Clayton; **Book:** eng-rsvp@monash.edu by 7 Sept (ph 9902 0108).

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**WILLIAM ANGLISS INSTITUTE RESORT MANAGEMENT** – William Angliss receives many requests for qualified Resort Management graduates and it is becoming harder for businesses to attract staff. The Institute has **modified fees to ensure that the program remains accessible** to as many students as possible. VET Fee-Help is available (see www.studyassist.gov.au). Information on price changes can be found at www.angliss.edu.au/Resorts (Note: apply direct at www.angliss.edu.au NOT the VTAC course

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**SWINBURNE NEWS** – Swinburne University is undergoing some **significant changes** and studentslered of the following changes –

**Lilydale Campus**

1. All degree courses currently offered at Lilydale will move to Hawthorn, so students commencing in Semester 1 2013 will be studying at the Hawthorn Campus

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2. All double degrees which are currently shared between Lilydale and Prahran will be shared between Hawthorn and Prahran from 2013

3. The Dean’s Scholarship at Lilydale will remain available for students applying for these courses and transferring to the Hawthorn Campus

**Prahran Campus**

From January 2014 the Faculty of Design at Prahran will relocate to the Hawthorn Campus, moving into its new state-of-the-art centre for design and innovation. In 2013 courses taught at the Prahran Campus will run as usual. Visit www.swinburne.edu.au to find out more!

**ONE-ON-ONE APPOINTMENTS** – Swinburne’s Recruitment Team is providing parents and Year 12 students with 30 minute appointments to assist with general questions regarding preferences and courses. **When:** Each Wednesday and Thursday, 4-7pm during August and September; **Book at:** http://www.swinburne.edu.au/study-at-swinburne/events/one-on-one/

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**STILL UNSURE WHAT TO STUDY?** La Trobe Uni is offering a Future Students Advisory Day where you can chat to students and staff about courses and pathways. **When:** 11am-2pm, 25 Sept (Bundoora); 27 Sept (Bendigo); **Register:** www.latrobe.edu.au/school/events.

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**FREE VCE REVISION LECTURES at VU**

The VCE Revision Lecture series consists of preparatory lectures designed to assist Year 12 students in getting ready for their end-of-year exams and assessments. Lectures are free to attend and delivered by qualified VCE assessors and teachers. VCE subject areas available include:

- Vietnamese
- English
- Biology
- Maths Methods
- Physics
- Accounting
- Legal Studies
- Psychology
- Chemistry

Places are limited and students should register their attendance online! Visit http://www.vu.edu.au/future-students/secondary-schools/year-11-and-12-students/vce-summary-lectures to find out more about times, venues and/or to register!

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**ARCHITECTURAL TECHNOLOGY AT DEAKIN** – New in 2013, the Bachelor of Architectural Technology is a unique offering from Deakin University’s School of Architecture and Building in partnership with The Gordon’s Advanced Design and Building Department. The course is made up of three years of full-time study – the first two primarily at The Gordon and the final year at Deakin (Geelong Waterfront Campus). On completion, students are conferred with the degree from Deakin University. Graduates will be professionally qualified architectural technologists with diverse and practical skills, giving them the capability to be involved in commercial, industrial or domestic projects covering the scope of construction. Architectural technology is a highly regarded profession in the UK, Ireland and Europe where architectural technologists play a major role on construction projects. With career opportunities opening up in
Australasia, the B. Architectural Technology can provide graduates with an exciting career path. Prerequisites: 3/4 English; To find out more go to: www.deakin.edu.au/scitech. To apply for the course for 2013, the VTAC Code is 16101 (CSP).

University of Tasmania
Applications to the University of Tasmania for students commencing in Semester 1, 2013 are now open!
Find out more at: https://secure.utas.edu.au/futurestudents

MEDICINE (MBBS) INFORMATION EVENING
Bond University delivers the Bachelor of Medicine Bachelor of Surgery (MBBS) in four years and 8 months (Full Fee). Students keen on finding out more about this program should attend this Information Session to learn more about the application procedure for the May 2013 medicine intake.
Date: Wednesday 26 September 2012
Time: 6.30pm – 8.00pm (arrivals from 6.00pm)
Venue: Radisson on Flagstaff Gardens, 380 Williams Street in Melbourne. Registrations are essential and refreshments will be served.

HOLMESGLEN ‘OPEN WEDNESDAY’ SERIES
Holmesglen Institute will be holding a series of ‘Open Wednesdays’ in September, October and November giving students a ‘taste’ of what it’s like to study at Holmesglen. Attendees get to meet the teachers, learn about the courses, have an opportunity to see the facilities and student work, and chat to current students and industry professionals.
Visit: http://www.holmesglen.edu.au/open/sessions to find out more!

NMIT SUPER THURSDAY – Visit NMIT Campuses to learn all about YOUR course for 2013! Next: Thursday 20 September.

OCCUPATIONAL THERAPY INFORMATION EVENING
Exploring Occupational Therapy as a career! Students keen on finding out more about a career in occupational therapy are invited to attend an information and demonstration evening and hear from experienced Occupational Therapists who specialise in:
- Spinal Rehabilitation
- Hand therapy
- Mental Health
- Neurology and more!
Date: Thursday 13 September 2012
Time: 5.00pm registration, 5.30pm – 8.00pm
Venue: Education Precinct, Level 4, Austin Tower, Austin Hospital, Studley Road in Heidelberg
Parking: Available at the Austin and off street parking
Registration: Registrations are essential as places are limited to a maximum of two attendees per reservation
Please RSVP to the Occupational Therapy department no later than Friday 31 August. Students should e-mail kathy.magg5@ austint.org.au and an email will be sent confirming their place and further details about the night.

NEW GLOBAL SCIENCE AND TECHNOLOGY – The Global Science and Technology Program aims to recognise, reward and support high achieving students who would like to conduct part of their studies overseas to help them develop new skills and a broader world view. Successful applicants will be offered a $3000 scholarship to assist with travel costs and will be required to participate in the Deakin Global Citizenship Program. Applicants should have a minimum ATAR of 80.00 (or equivalent) and must meet the published prerequisites for their specific course preference. Applying is a two-staged process:
1. Students must first apply through VTAC – code 16141
2. Students must also submit a Supplementary Information Form to the Faculty of Science and Technology by 24 December 2012
For full details about the program and to download the Supplementary Information Form, visit: deakin.edu.au/scitech/global

B. SCIENCE (BIO MEDICAL & EXERCISE SCIENCE)
Victoria University is introducing a new degree – the Bachelor of Science (Biomedical & Exercise Science) VTAC code 42221. This course is designed to provide a multidisciplinary education in biomedical and exercise science based on a foundation of theoretical and practical knowledge in chemistry, biochemistry, pathology and physiology. There will also be an introduction to all disciplines of exercise science in kinesiology, biomechanics and sport psychology with a specialist focus on exercise biochemistry and physiology investigating physiological responses to exercise and bio-molecular mechanisms underpinning muscle adaptations resulting from acute and chronic exposure to exercise. Participation in, and completion of a major research orientated program is required in a final semester unit. The prerequisite VCE subjects are Units 3 and 4–a study score of at least 25 in English (any) and any two of biology, health and human development, physical education or chemistry or mathematics (any).

10 WAYS TO LOSE A JOB
Whether students are applying for a full-time job or a casual one; an apprenticeship or traineeship, or any other interview-based program, the following ten tips, published in the Herald Sun, 11 August 2012 and adapted here, are worth remembering:
Being late - Interviewers assume an applicant is on their best behaviour at interviews. Arriving late for an interview suggests the applicant may be unreliable if they get the job/apprenticeship.
Always allow more time than you need to get to an interview.
Being unprepared - Asking questions about the company or university that could have been answered by doing some basic research suggests to the interviewer that the applicant did not bother to prepare. Do your homework and go in prepared.
Being unenthusiastic - Employers want candidates who appear committed and excited so make this clear in the interview. Appear interested and enthusiastic.
Being rude to the receptionist - Many interviewers will ask the receptionist what they thought of the applicant! Applicants who are rude or arrogant on their way in do not usually get the job.
Show good manners and be polite to everyone you meet.
Sounding bitter - Finding a suitable job can be a challenge but applicants who have tried unsuccessfully over a longer period to secure a job should not express their bitterness about this in the interview as this may turn the employer off.
Keep your bitterness or earlier disappointments to yourself.
Not being able to give specific examples - Applicants should always make sure they go into the interview prepared with specific examples of what skills they have used in the past. First-time applicants still have skills they can draw attention to. Go into the interview ready to highlight your skills.
Claiming you have no weaknesses -- If an interviewer asks an applicant about their weaker areas and the applicant cannot respond with a realistic assessment of areas where they could improve, the interviewer will regard the applicant as lacking in insight and self-awareness.
Be honest with yourself and the interviewer. Everyone has weaknesses.
Answering your mobile phone mid-interview - If an applicant’s mobile phone rings during the interview, they should look mortified and apologise profusely, and then turn it off! Switch off your mobile phone while before going into the interview.
Sharing inappropriately - Applicants should resist the impulse to talk about how much they hated their previous job, or that they hated their boss, or that they dated their boss, or that their family
has medical problems. Only share what is acceptable and appropriate.

Lying about anything - Lying while being interviewed for a job is an instant deal-breaker. Employers want to hire candidates with integrity, not people who show they are willing to lie. Never lie, even if you are concerned your honesty might mean you do not get the job. You do not want to get the job on false pretenses as you will most likely be found out eventually.

THE NATIONAL THEATRE DRAMA SCHOOL

The National Theatre Drama School now offers a unique opportunity for students who want to explore the world of acting and performance-making. A new 21-week part-time short-course provides opportunities to experience the range of disciplines and skills needed for a professional career on stage or screen, before committing to a higher level study. The aim of the course is to assist students in clarifying their real interests and aptitudes and also provide them with useful information about their professional potential.

Students will be working with respected Industry professionals and undertake classes in Movement, Voice, Improvisation, Text Study, and Stage and Screen Acting. Class sizes are capped so that students receive the maximum attention and encouragement and are given the best chance to fully explore their training potential. The course runs three nights per week from 7.00pm – 10.00pm for 21 weeks and has a February and July intake. Places are allocated by audition in December and May each year. Find out more at www.nationaltheatre.org.au or http://drama.nationaltheatre.org.au/

CAREER AS AN URBAN AND REGIONAL PLANNER

Urban and regional planners develop policies and plans for the use of land and resources. They advise on the economic, environmental, social and cultural needs of particular localities or regions as they relate to the built environment and the community. They also work on large-scale projects such as new suburbs, towns, towns, industrial areas, commercial areas and retail developments, urban renewal projects and transportation links.

Urban and regional planners may perform the following tasks:

- develop long-range objectives to cope with growth and change, in consultation with affected communities
- perform surveys and site inspections
- compile and analyse information on physical, economic, social, legal, political, cultural and environmental factors which affect land use
- discuss plans with local communities, private companies and government organisations
- consider new developments or re-developing areas and advise state and local governments on planning issues for projects such as new suburbs, transportation links, industrial estates, retail complexes and housing developments
- draw up plans for development or re-development and evaluate proposals in terms of benefits and costs, recommending how schemes can be carried out
- prepare urban and rural subdivision plans, taking into account various land uses, including residential, public open space, schools and shops
- prepare and coordinate economic, social and environmental impact studies
- Planning is a broadly based discipline and it is possible to specialise in a wide range of fields, including strategic planning, urban design, environmental impact assessment, residential planning, commercial and industrial planning, heritage planning, tourism planning and social planning. There are also specialised transportation planners who focus on public and private transport to avoid congestion in cities.

Successful planners are those who:

- are interested in social, economic, environmental and cultural issues
- have good oral and written communication skills
- are able to produce detailed and accurate work
- have good analytical and problem-solving skills

To gain their VCE. Prerequisite VCE subjects in one or more of English and mathematics may be required. 

Degree studies in urban and regional planning are necessary for professional recognition by the Planning Institute of Australia (PIA).

Some undergraduate degrees on offer at Victorian universities that lead to careers in urban and regional planning include:

- La Trobe University (Bendigo) - Bachelor of Community Development, Bachelor of Urban, Rural and Environmental Planning
- RMIT University (City) Bachelor of Social Science (Environment), Bachelor of Urban and Regional Planning
- University of Melbourne (Parkville) - Bachelor of Environments

For more information visit the Logistics Information and Navigation Centre at www.the-linc.com.au and the Planning Institute Australia (National Office) at www.planning.org.au.

DEAKIN BUSINESS SCHOLARS PROGRAM

Open to domestic and international students, the Faculty of Business and Law is expanding its scholarships program to include all business degrees. The new Business Scholars Program (BSP) is open to students of Commerce, Information Systems, Management, Property and Real Estate, Sport Management and Sport Development to recognise, reward and nurture high achieving students admitted to a business degree in the Faculty of Business and Law.

Each scholarship is worth $2800 per annum, paid half yearly and awardees are also provided mentor support, are encouraged to accelerate their program, and are prepared for advanced/Honours work if they so choose. Applicants expecting to gain anATAR of 90 or more are encouraged to apply. Selection is based on academic excellence and the ATAR achieved.

Students must:

- have completed units 3 and 4 with a study score of at least 35 in English (ESL) or 30 in any other English
- apply for entry to the Business Scholars Program for their preferred campus through VTAC
- lodge a Business Scholars Program Preference Form - http://www.deakin.edu.au/buslaw/students/docs/bsp-supppform.pdf to Deakin via email to bl-scholarship@deakin.edu.au by Friday 21 December 2012

NEWS FROM LA TROBE UNIVERSITY

Nursing - a Global Career - Nurses promote health and wellbeing and look after the health care needs of people of all ages and from all cultures.

This is a great opportunity for students interested in a career which is in high demand both in Australia and abroad. With increasing aged populations in Australia and globally, it is believed that nurses will continue to play an integral role in managing the health and wellbeing needs of the world.

The nursing course at La Trobe has been taught since 1974 and was the first course in Australia to be offered as a university degree. La Trobe has clinical schools across major hospitals, where students will spend their remaining 18 months of their course. To find out more visit http://www.latrobe.edu.au/health/areas-of-study/nursing-

Living On Campus - La Trobe has a range of housing options at the Melbourne and Bendigo campuses to suit a student’s lifestyle, needs and budget. To find out more visit http://www.latrobe.edu.au/accommodation/options

Mandy Ellwood
Careers Counsellor
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