**SCHOOL TOURS & OPEN DAYS**

School tours are conducted most weeks throughout the school term. Tours commence at 9.15am on school days to provide prospective families with an opportunity to view the school in operation.

Tours take approximately one hour, and with the Principal as your tour guide, you will have the chance to discuss the College and ask any questions you may have.

We hold an Open Afternoon annually, early in Term 4 at the St Mary’s Campus. Teaching staff will have displays set up and guided tours are conducted by our current students.

The Open Afternoon is beneficial for prospective parents and students who want to view the school, meet and ask questions of our faculty and talk to current students about their experience at the College.

Bookings for our School Tours and Open Afternoon are essential. For further information, or to register for a school tour, please contact our College Registrar on 03 9321 9206. Registrations are also available on our website.

We always encourage parents to bring their sons on School Tours or to the Open Afternoon.

**SCHOOL LEADERSHIP TEAM**

**Principal**
Mr Peter Riordan

**Deputy Principal St Mary’s**
Mrs Helen Koutoulogenis

**Deputy Principal St Brigid’s**
Mr Rob Anastasio
OUR VISION & VALUES

Simonds Catholic College - Educating for Fullness of Life
I have come that they may have life and have it to the full - John 10:10

Growth in Faith
Christian values underpin our teaching and school structures. Our faith inspires our prayer life, is expressed in the daily interactions of people within our school community and is taught in our curriculum. In these ways we aim to provide the foundation for ongoing growth.

The Individual
We provide a safe and supportive environment in which each boy is individually known and inspired to be all he can be. We promote the ability to recognise and manage one’s own emotions of others. The development of self esteem, self discipline and leadership skills are fostered. We encourage ethical and constructive decision making.

Stewardship
We respect and embrace our environment and heritage. We acknowledge the gift and fragility of all creation and our responsibility to care for it for present and future generations.

Learning
Teaching and Learning proceed from the belief that education is a shared responsibility involving the whole school community. The curriculum, which has both a present and a future focus, attends to all dimensions of our humanity: spiritual, social, emotional, aesthetic, intellectual, physical and moral. We therefore provide a broad education that invites, challenges and enables students to discover their particular talents and encourages them to pursue excellence.

Family
Education is a shared responsibility between the family and the school. This partnership is enhanced through mutual support and open communication.

Community
We strive to develop a place where people feel a responsibility for helping and looking after each other. Respect, support and appreciation of others and their achievements are encouraged. We promote restorative practices in building strong, healthy and cooperative relationships. As a community we have a social responsibility towards those in need, both within and beyond our school community.

Cultural Diversity
Our school community is enriched by and celebrates the diverse cultural identities of our students. We strive to grow in understanding and respect for others, their beliefs and traditions. We encourage each student to be proud of his family’s cultural heritage while becoming a responsible Australian and world citizen.
Established in 1996, Simonds Catholic College is the result of an amalgamation of West Melbourne’s St. Mary’s Boys’ Regional School and East Melbourne’s Cathedral College. We exist to provide an excellent Catholic education for boys in the inner-city area of Melbourne. A second campus, located in Fitzroy North, was opened in 2011 to cater for students in Years 11 and 12. 

We are honoured to be the first school to be named after Justin Simonds, Archbishop of Melbourne 1963-67, Parish Priest of West Melbourne for 21 years, and the first Australian born Archbishop. His Australian heritage is most appropriate for our school, which aims to bring together boys from many different backgrounds and educate them towards maturity as responsible adults who are proud to be Australian. Justin Simonds was also a distinguished scholar and although he was only Archbishop of Melbourne for a few years, he made a substantial contribution to Catholic education at a time of great expansion in the number of Catholic secondary schools in the Archdiocese of Melbourne. Simonds Catholic College draws on the traditions of two excellent schools:

**St Mary’s Boys’ Regional School**

St Mary’s Boys’ Regional School began in 1855 as a primary school for boys. The school was located in the old St Mary’s Church. During the week a curtain was drawn across the middle of the church. On one side of the curtain was St Mary’s Girls’ School and on the other St Mary’s Boys’ School. All the teachers at the boys’ school were lay teachers. In 1902 the Christian Brothers were invited to administer the school which they did until 1985. A new school facing onto Howard Street was built in 1910. This school was further extended in 1970 and 1976 with additional buildings, and the school gradually changed from providing primary education to catering for boys in Years 7-10.

**Cathedral College**

Cathedral College was so named because of its association with St Patrick’s Cathedral, it has both an old and unique history. Originally the college was the foundation college of the Christian Brothers in Australia and was opened in 1871. At the end of 1967, CBC Victoria Parade, known simply as Parade, moved to Bundoora. During that year the Archdiocese bought the site from the Christian Brothers following the decision to establish Cathedral College as a diocesan school. Cathedral College was administered by the Christian Brothers until it closed in 1995.

**SCHOOL HISTORY**

**COLLEGE CREST**

The school emblem emphasises belonging, community and faith

**Shield** – Expresses our identity as a community which shares a common faith and purpose.

**Cross** – Reminds us of our membership in the Christian Community. The 3D effect symbolically reminds us of the multi-faceted nature of Christianity. These values include respect for self, others and the environment.

**Laurel Leaves** – Symbolically used throughout history to represent victory and success, students will not ‘rest on their laurels’ – they’ll be known, supported and inspired on their path to a successful outcome.

**Stars of the Southern Cross** – Symbolises our membership in the Australian community. We are responsible citizens who are proud to be Australian, who work towards creating a country where all people are valued and encouraged to achieve their best.

**Gold** – Signifies our links with Cathedral College.

**Red** – Signifies our links with St Mary’s Boys’ Regional School.

**Blue** – Unifies the two schools, joined together to create Simonds Catholic College. It is also the colour traditionally associated with Mary and expresses our links with our parish Church, St Mary Star of the Sea.
PASTORAL CARE

The small size of Simonds Catholic College allows for boys to be individually known and appreciated for the unique persons they are. A wide variety of structures and processes have been established to promote a sense of belonging and wellbeing amongst the boys, especially those who are new to the College.

Pastoral Care Teachers

All students are allocated to a Pastoral Care class; Year 7-10 students will have a teacher who normally takes them for several different subjects. The Pastoral Care Teacher is responsible for the welfare of each student in their Homeroom.

Wellbeing at Simonds Program - W@SP

The College appointed to our staff in 2015 a Student Counsellor and Coordinator of Wellbeing, Mr Pascal Rohan. Mr Rohan has established the W@SP and is available to assist students, parents and staff with any emotional or wellbeing needs that arise during their time at the College.

Student Representative Council

Boys from Years 7-10 nominate themselves to be elected to the Student Representative Council. In Years 11 and 12, Student Leaders are chosen from the whole student group. This group of students attend an annual, two day leadership camp and provide leadership for all students at Simonds Catholic College. The SRC organise many different activities across all year levels, including the annual Simonds Trivia Night and raising money for social justice activities.

Pastoral Classes

Boys in Years 7-10 have a Pastoral Class each week. The aims of this class are to support each boy’s social and emotional learning and to promote the wellbeing of all students. Year 11 and 12 students participate in a fortnightly Pastoral session.

Expectation of Students

As members of a Christian community we acknowledge the sacredness of our personal and communal lives. The expectations listed here aim to ensure that the rights of both students and members of staff are respected. They remind students of their responsibilities towards the development of a college environment in which excellence in teaching and learning are encouraged and supported.

Respect for Self

Respecting my own person enables me to grow in dignity and to achieve all that I am capable of achieving.

Respect for the Environment

By respecting the environment I acknowledge the sacredness of God’s creation and my responsibility for its development.

Respect for Others

By respecting others I enhance their self-esteem, help them to recognise their personal abilities, and support them in their learning.

Good Manners

Good manners are small habitual ways of showing the consideration one would wish for oneself and of making social life more pleasant.
ENROLMENT PROCEDURES & GUIDELINES

Key Enrolment Dates for Year 7 2017 Enrolments

Applications Close: Thursday, 24th March 2016
Letters of Offer Posted: Friday, 22nd April 2016

Enrolment Process

The enrolment process of Simonds Catholic College operates within the Enrolment Guidelines of the Melbourne Catholic Education Office. Students who are Catholic receive priority when enrolling; however, Simonds welcomes enrolment applications from other Christian and religious traditions.

Year 7-12 Mid Year Entry

Mid year placements for Years 7-12 can be accommodated if places are available. Once an Enrolment Form and required documentation has been received, the Principal will conduct an interview with the student and his parents/guardians. Upon acceptance, a non-refundable Acceptance Fee of $120 is payable to confirm your son’s enrolment; this fee will be deducted from your family’s fee account.

Year 7 Entry

If you select Simonds Catholic College for your son, the following steps need to be taken to enrol:

- Return fully completed Enrolment Form and any required documents to the St Mary’s Campus office.
- Attend an enrolment interview with the College Principal.
- Letters of offer will be posted to families around the beginning of Term 2 the year prior to commencing Year 7.
- Upon accepting a place at Simonds Catholic College, a non-refundable Acceptance Fee of $120 is payable to confirm your son’s enrolment. This fee will be deducted from your family’s fee account.

Guidelines for Enrolment of Year 7 Students

Simonds Catholic College draws its enrolments from Priority Parishes allocated by the Catholic Education Office. Due to the school’s central location for transport and parental work, its small size, particular curriculum offerings and emphasis on pastoral care; some parents choose to enrol their sons at Simonds rather than their local regional college.

Enrolment Criteria

Boys will be offered a place in Year 7 in the following order of priority:

- Catholic boys who live in a Priority Parish and attend a Catholic Primary school.
- Catholic boys who live in a Priority Parish and who do not attend a Catholic Primary school.
- Catholic boys who do not live in a Priority Parish and wish to attend Simonds for pastoral reasons.
- Non-Catholic boys who have attended a Catholic primary school and are residents of the catchment area.
- Boys from non-Catholic Eastern Churches who attend a Catholic Primary School.
- Boys from non-Catholic Eastern Churches who do not attend a Catholic Primary School.
- Non-Catholic boys who have not attended a Catholic primary school and are residents of the catchment area.
- Non-Catholic boys who do not live in the catchment area.

Note

- Siblings and applicants whose sister attends / has attended either St Aloysius College or The Academy of Mary Immaculate will receive special consideration.
- Priority will be given to those families who submit enrolment applications by the due date.
- Families who submit late applications may be placed on a waiting list.
- The above Enrolment Criteria will then apply to the waiting list.
Regional Parishes Formally Attached to Simonds Catholic College

St Mary’s  Ascot Vale  Corpus Christi  Glenroy
St Ambrose’s  Brunswick  St Thomas Moore’s  Hadfield
Our Lady Help of Christians  Brunswick East  Holy Rosary  Kensington
St Margaret Mary’s  Brunswick North  Our Lady of Perpetual Help  Maidstone
St Joseph’s  Brunswick West  St Augustine’s  Melbourne, Bourke St
St John’s  Clifton Hill  St Francis’  Melbourne
St Paul’s  Coburg  St Patrick’s  Cathedral
St Bernard’s  Coburg East  St Michael’s  North Melbourne
St Joseph’s  Collingwood  St Mary Star of the Sea  West Melbourne
St Mark’s  Fawkner  St Fidelis’  Moreland
St Matthew’s  Fitzroy  St Francis de Sales  Oak Park
All Saints  Fitzroy North  St Carthage’s  Pascoe Vale
St Brigid’s  Flemington  St Oliver Plunkett’s  Richmond
St Brendan’s  Footscray  St Ignatius  Richmond North
St Monica’s

Primary Schools Attached to our Regional Parishes

St Mary’s  Ascot Vale  St Brendan’s  Flemington
Our Lady Help of Christian’s  Brunswick  St Monica’s  Footscray
St Margaret Mary’s  Brunswick North  St John’s  Footscray West
St Joseph’s  Brunswick West  Corpus Christi  Glenroy
St John’s  Clifton Hill  St Thomas More’s  Hadfield
St Paul’s  Coburg  Holy Rosary  Kensington
St Bernard’s  Coburg East  St Margaret’s  Maidstone
St Joseph’s  Collingwood  St Fidelis’  Maribyrnong
St Mark’s  Fawkner  St Michael’s  Moreland
St Matthew’s  Fawkner North  St Francis de Sales  North Melbourne
All Saints  Fitzroy  St Oliver Plunkett’s  Oak Park
St Brigid’s  Flemington  Trinity Catholic School  Pascoe Vale
St Brendan’s  Footscray  St Ignatius  Richmond
St Monica’s  St John’s  St James’  Richmond North
LOCATION AND CONTACT INFORMATION

The College is located across two inner city campuses. Both sites are well served by all forms of transport, including trams, trains and buses. Our close proximity to many excellent cultural and sporting facilities supports the learning of our students.

Website: www.sccmelb.catholic.edu.au
Email: enquiries@sccmelb.catholic.edu.au

St Mary's Campus – Years 7-10

The West Melbourne campus caters for Years 7-10 and is built around St Mary Star of the Sea Church. The main entrance and office are located at the corner of Victoria Street and Chetwynd Street.

Address: 273 Victoria Street, WEST MELBOURNE VIC 3003
Phone: 03 9321 9200
Fax: 03 9321 9299

St Brigid's Campus – Years 11-12

The Fitzroy North campus is located on the corner of Nicholson Street and Alexandra Parade and caters for our Year 11 and 12 students studying VCE, VET and VCAL classes. The main entrance and office can be accessed via York Street.

Address: 20 York Street, FITZROY NORTH VIC 3068
Phone: 03 9403 6800
Fax: 03 9403 6899

PUBLIC TRANSPORTATION OPTIONS

The Public Transport Victoria website can help assist with planning individual travel routes – we recommend you visit www.ptv.vic.gov.au/journey to access their Journey Planner.

Trams

St Mary’s, 7-10 Campus
57 West Maribyrnong - City runs along Victoria Street and stops at the main entrance to the campus, students can alight at the Chetwynd Street stop
55 West Coburg - Domain Interchange, St Kilda Road runs along nearby Peel Street. Students can alight at the Victoria Street stop
19 North Coburg - City runs along nearby Elizabeth Street, students can alight at the Queen Victoria Market stop

St Brigid’s, VCE Campus
96 East Brunswick - St Kilda Beach runs along Nicholson Street and stops near the entrance to the St Brigid’s campus, students can alight at the Alexandra Parade stop
11 West Preston - Docklands, Victoria Harbour runs along nearby Brunswick Street. Students can alight at the Alexandra Parade stop

Buses

St Mary’s, 7-10 Campus
402 Footscray - East Melbourne runs along nearby Arden Street
216 Caroline Springs - Sunshine Park runs along nearby Spencer Street
219 Sunshine Park - Gardenvale runs along nearby Spencer Street
220 Sunshine - Gardenvale runs along nearby Dudley Street

St Brigid’s, VCE Campus
546 Clifton Hill - Carlton runs along Alexandra Parade
250 Garden City via City - LaTrobe University runs along Alexandra Parade
251 Northland Shopping Centre runs along nearby Rathdowne Street
253 North Carlton runs along nearby Rathdowne Street

Trains

St Mary’s, 7-10 Campus
Flagstaff Station is nearby, a short 800m stroll down William Street

St Brigid’s, VCE Campus
Clifton Hill Station is closest. Students can transfer to the 546 bus which stops on Alexandra Parade
CURRICULUM

Our curriculum is comprehensive and challenging. Each student is stimulated and provided with opportunities to be extended to reach their full potential. Through both support and extension programs we provide for the different needs and talents of all students.

Years 7-9

The focus in Years 7-9 is on building solid academic foundations in preparation for the years ahead. Students’ literacy, numeracy and the use of technology are a fundamental requirement of students’ lives and futures, and they are accordingly given particular emphasis in the curriculum offered at Simonds Catholic College.

Core Subjects

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Education</td>
<td>Religious Education</td>
<td>Religious Education</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
<td>Careers*</td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>Health &amp; Physical Education</td>
<td>Civics &amp; Citizenship*</td>
</tr>
<tr>
<td>Humanities</td>
<td>Humanities</td>
<td>English</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Italian or Japanese</td>
<td>Health &amp; Physical Education</td>
</tr>
<tr>
<td>Science</td>
<td>Mathematics</td>
<td>Humanities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Italian, Japanese or Literacy Support</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Product Engineering (STEM)*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td>* One semester each</td>
</tr>
</tbody>
</table>

Semester Length Subjects

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama</td>
<td>Drama</td>
<td>Students select two electives each semester</td>
</tr>
<tr>
<td>Food Technology</td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Italian*</td>
<td>Product Engineering</td>
<td></td>
</tr>
<tr>
<td>Japanese*</td>
<td>Visual Art</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Art</td>
<td></td>
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<tr>
<td>* Studied for a term each in Semester 1. One language is selected to continue from Semester 2 onwards.</td>
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</tbody>
</table>

Year 9 Off Campus Program

Students in Year 9 participate in an “Off Campus” program, which includes the following:

Term 1 - Outdoor Education Camp, where students spend 4 days in Mt Baw Baw National Park
Term 2 - City Experience
Term 4 - Recreation Camp
Community Service Placement in Semester 1 or 2
Students in Year 10 have increasing opportunities to explore new pathways and identify individual talents and interests. In addition to their core subjects, Year 10 students are able to accelerate in their studies and choose from a range of VCE Unit 1 & 2 subjects that are offered.

### Acceleration

Year 10 students are able to accelerate their studies by choosing from a range of VCE Unit 1 & 2 subjects that are offered. VCE subjects available may vary from year to year, depending on the student demand for particular subjects.

VCE subjects running in 2015 include:

- Business Management
- General Mathematics
- Geography
- Health & Human Development
- VET Animation

### Year 10 Work Experience Program

Students in Year 10 participate in work placements for a week during Term 2.

### Learning Support

Students identified with learning difficulties are supported by Teachers Aides in core English, Maths and/or Science classes. Literacy support is offered to students in Years 7-10 as an alternative to LOTE, for students who need assistance with their literacy skills. Individual Learning Plans can also be developed for students identified with social/emotional disorders.
SENIOR SCHOOL LEARNING PATHWAYS

Senior School Certificates

VCE
(Victorian Certificate of Education)
Usually 20-24 Units
90 different studies available

Completion of VCE

VCAL
(Victorian Certificate of Applied Learning)
Literacy and Numeracy Skills,
Industry Specific Skills, Work Related Skills,
Personal Developments Skills

Completion of VCAL

VET
(Victorian Education & Training)
VCE VET Program
School Based Apprenticeship and Traineeship, Other VCE Certificates

Training
(TAFE or School, Industry, RTO, ACE)

Structured Workplace Learning

Employment / Apprenticeship / Traineeship

TAFE
Certificate II / III / IV, Diploma, Advanced Diploma

University
By Years 11 and 12, students have developed preferred areas for their learning. Students are able to tailor a program suited to their needs and career aspirations. The emphasis in Years 11 and 12 is on the pursuit of academic excellence as they study for the Victorian Certificate of Education. The curriculum at Simonds allows students to complete their VCE program over Years 10, 11 and 12.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
<th>Subtopics</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Unit 1, 2, 3 &amp; 4</td>
<td>English</td>
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<tr>
<td></td>
<td></td>
<td>English Language</td>
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<tr>
<td></td>
<td></td>
<td>Literature</td>
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<tr>
<td>Religious Education</td>
<td>Unit 2</td>
<td>Ethics &amp; Morality</td>
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<tr>
<td></td>
<td>Unit 3 &amp; 4</td>
<td>Text &amp; Traditions*</td>
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<tr>
<td>Humanities</td>
<td>Unit 1 &amp; 2</td>
<td>History - Ancient</td>
</tr>
<tr>
<td>Commerce</td>
<td>Unit 1, 2, 3 &amp; 4</td>
<td>Accounting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Business Management</td>
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<tr>
<td></td>
<td></td>
<td>Economics</td>
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<td></td>
<td></td>
<td>Legal Studies</td>
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<tr>
<td>Languages (LOTE)</td>
<td>Unit 1, 2, 3 &amp; 4</td>
<td>Japanese</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Italian</td>
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<tr>
<td>Mathematics</td>
<td>Unit 1 &amp; 2</td>
<td>General Mathematics (Standard)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Mathematics (Specialist)</td>
</tr>
<tr>
<td></td>
<td>Unit 3 &amp; 4</td>
<td>Mathematical Methods</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Further Mathematics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mathematical Methods</td>
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<tr>
<td></td>
<td></td>
<td>Specialist Mathematics</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Unit 1, 2, 3 &amp; 4</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Science</td>
<td>Unit 1, 2, 3 &amp; 4</td>
<td>Biology</td>
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<td>Chemistry</td>
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<td>Physics</td>
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<td></td>
<td></td>
<td>Psychology</td>
</tr>
<tr>
<td>The Arts</td>
<td>Unit 1, 2, 3 &amp; 4</td>
<td>Visual Communication &amp; Design</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Media</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Music (Solo Performance)*</td>
</tr>
<tr>
<td>Technology</td>
<td>Unit 1, 2, 3 &amp; 4</td>
<td>Food &amp; Technology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Product Design &amp; Technology</td>
</tr>
</tbody>
</table>

* These subjects may be provided for study at The Academy of Mary Immaculate, Nicholson Street, Fitzroy. The availability of a particular unit of study will depend on the number of students choosing the unit and timetable constraints.

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* These subjects may be provided for study at The Academy of Mary Immaculate, Nicholson Street, Fitzroy. The availability of a particular unit of study will depend on the number of students choosing the unit and timetable constraints.
VET - Vocational Education and Training, as part of a VCE or VCAL program

In addition to the VCE studies, a range of VET (Vocational Education and Training) studies are offered through the Inner Melbourne VET Cluster (IMVC). These studies allow for the completion of the VCE and a vocational certificate course normally provided to school leavers at a TAFE College.

VET programs should be of particular interest to students wishing to:-
- Complete their VCE, obtain an ATAR and keep tertiary options open
- Undertake studies with a vocational focus that includes workplace learning
- Complete a nationally recognised TAFE certificate course

The programs are delivered at a number of venues in the inner Melbourne area. Students and parents should be aware that VET studies attract additional fees. Costs will vary according to the VET program selected.

Programs offered through the IMVC in 2015 may include:

- Certificate II in Agriculture
- Certificate II in Applied Design in Industry
- Certificate II in Automotive Technology
- Certificate II in Building and Construction
- Certificate II in Business Administration
- Certificate III in Clothing
- Certificate II in Community Recreation
- Certificate II Community Services
- Certificate II in Electro-technology
- Certificate II Engineering Studies
- Certificate II in Furnishings
- Certificate II Hospitality
- Certificate III Information Technology
- Certificate III Multimedia
- Certificate III in Music Industry
- Certificate II in Community Services
- Certificate II in Electro-technology
- Certificate II in Engineering Studies
- Certificate II in Furnishings
- Certificate II in Hospitality
- Certificate III in Information Technology
- Certificate III Multimedia
- Certificate III in Music Industry

Further information about each of these VET courses is available on the IMVC website - www.imvc.com.au

VCAL - Victorian Certificate of Applied Learning

The Victorian Certificate of Applied Learning (VCAL) is a nationally recognised certificate. It is a hands-on option for students in Years 11 and 12. In Year 11 students complete the Foundation and Intermediate level of the VCAL and in Year 12 students complete the Senior level of the VCAL.

The VCAL gives students practical work-related experience and industry skills, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work.

Why Would You Choose to do the VCAL Instead of the VCE?

The VCE is a good option for students who would like to go on to further education at university. However, you might feel that this is not the right option for you.

Just like the VCE, the VCAL is an accredited senior secondary school qualification undertaken in Years 11 and 12. The VCAL is based on hands-on learning, also known as ‘applied learning’.

If you choose to do the VCAL, you will gain practical experience and ‘employability’ skills, as well as the skills you will need to go onto further training in the workplace or at a TAFE.
2016 FEE SCHEDULE

At Simonds Catholic College we aim to provide quality education and facilities at an affordable price. We often get asked how we are able to keep our fees lower than similar schools in the area. Due to our efficient and considered resourcing and strategic financial planning we are able to offer a wide range of programs similar to other schools. Our smaller size and inner city location also helps keep our fees low as we are able to make use of a variety of sporting, educational and cultural facilities in close proximity to our school, without the cost associated with maintaining the same facilities in-house.

Annual Fees

Annual fees are inclusive of tuition costs, materials for practical subjects, entrance fees and transport to and from sporting activities, camps, retreats, compulsory school excursions and costs of guest speakers and performers.

To support the College’s iPad program, an IT Levy of $120 will be charged to families of students in Years 7-10.

The College is looking at ways to reduce the cost of the booklist.

Students who study VET will be required to pay an additional fee, dependent on the VET subject and provider chosen.

<table>
<thead>
<tr>
<th>Years 7-10</th>
<th>Years 11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Fee</td>
<td>$2,300</td>
</tr>
<tr>
<td>IT Levy</td>
<td>$120</td>
</tr>
</tbody>
</table>

Altar Server Tuition Scholarships

Students who become altar servers at St Patrick’s Cathedral are eligible for a tuition scholarship of $430 per year.

Payments

Fees and levies are billed during Terms 1. A 5% discount will be applied to invoices paid in full by the end of Term 1. Alternatively, fortnightly, monthly or term payments can be arranged by contacting the College Office, or speaking to our College Business Manager, Mr Matthew Rocke, on 9321 9200.
SCHOOL UNIFORM

Our school uniform supplier is Noone Imagewear. Find them at 543 Keilor Road, Niddrie. Phone: 03 9379 5037

Trading Hours:
Monday - Friday  8.30am to 5.30pm
Saturday       9.00am to 1.00pm

The compulsory School Uniform consists of:

Blazer with logo*  85 - 90 - 95  $189.95
100 - 105 - 110  $199.95
115 - 120 - 125  $207.95
All Sizes        $20.00

Tie*(C)           

School Bag - with Logo*  $65.95

Socks - dark socks - 3 pair pack* All Sizes [From] $9.95

Shoes - black leather lace-up

Winter Uniform

Trousers - grey (Noone Brand)* Youths (8-18)  $50.95
Mens (4-10)        $51.95

Shirt - long sleeve white shirt* All sizes [From] $25.00
85 - 90 - 95      $89.95
100 - 105 - 110   $92.50
115 - 120 - 125   $97.50

Jumper - with logo*

Summer Uniform

Shorts - grey* Youths & Mens $44.50
Trousers - grey* Youths (8-18) $49.95
Mens (4-10)        $50.95

Shirt - short sleeve with logo* All sizes $31.95

Sport Uniform

School Tracksuit
Tracksuit Pants - with logo* All sizes $65.00
Tracksuit Top - soft-shell jacket* All sizes $65.00

Sports Shorts - with logo* All sizes $29.95
White polo shirt - with logo* All sizes $40.95

Socks - white socks
Shoes - runners

Optional School Uniform items:

Scarf (C) $12.00
Beanie (C) $8.00
Scarf & Beanie Combo (C) $17.00
Sports Cap (C) $8.00

* Items available from Noone Imagewear
(C) Items available from the College Office
Price list valid to 30th June 2016.
Prices are subject to change without notice.